

Conversational
Latin
for Oral Proficiency

— FOURTH EDITION —

PHRASE BOOK AND DICTIONARY
CLASSICAL AND NEO-LATIN

— JOHN C. TRAUPMAN —



Bolchazy-Carducci Publishers, Inc.

General Editors: Laurie Haight Keenan, Georgine Cooper

**Conversational Latin
for Oral Proficiency**

John C. Traupman

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Bolchazy-Carducci Publishers, Inc.
www.bolchazy.com

Printed in United States

2026

2026 reprint of 4th edition, 2007 (3rd edition 2003; 2nd edition 1999; 1st edition 1997)

Paperback: ISBN 978-0-86516-622-6
Hardbound: ISBN 978-0-86516-645-5

Library of Congress Cataloging-in-Publication Data

Traupman, John C.
Conversational latin for oral proficiency : phrase book and dictionary / John C. Traupman. -- 4th ed.
p. cm.

Summary: "Presents ancient and neo-Latin language phrases and conversations on a variety of topics. Includes pronunciation guide, bibliography, and English to Latin vocabulary. Expanded and enlarged from the 3rd edition (2003)"--Provided by publisher.

ISBN-13: 978-0-86516-645-5 (hardbound)

ISBN-10: 0-86516-645-5 (hardbound)

ISBN-13: 978-0-86516-622-6 (pbk.)

ISBN-10: 0-86516-622-6 (pbk.)

1. Latin language--Conversation and phrase books. 2. Latin language, Colloquial. I. Title.

PA2107.T74 2006
478.3'421--dc22

2006034010

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Chapter I: Greetings

CONVERSATIONS

LEVEL I **Boy meets girl.**

Paulus	Salvē! Quid est nōmen tibi?	<i>Paul: Hello! What is your name?</i>
Glória	Salvē et tū! Mihi nōmen est Glória. Quid est nōmen tibi?	<i>Gloria: Hello yourself! My name is Gloria. What's your name?</i>
Paulus	Nōmen mihi est Paulus. Quid agis?	<i>My name is Paul. How are you doing?</i>
Glória	Váleō, grātiās. Quid agis tū?	<i>I'm fine, thanks. How are you doing?</i>
Paulus	Váleō. Hui, ego tē nōvī! Nōnne in prōximō vicō hábitās?	<i>I'm fine. Hey, I know you. You live in the next block, don't you?</i>
Glória	Étiam, hábitō.	<i>Yes, I do.</i>
Paulus	Quid novī ibi?	<i>What's new there?</i>
Glória	Nihil novī. Valē, Paule.	<i>Nothing new. Goodbye, Paul.</i>
Paulus	Valē, Glória.	<i>Goodbye, Gloria.</i>

LEVEL II **Mario runs into his friend Julia.**

Márius	Salvē, Iúlia! Ut valēs?	<i>Mario: Hello! How are you?</i>
Iúlia	Nōn male. Et tū, Marī?	<i>Julia: Not bad. And you, Mario?</i>
Márius	Égone? Bene mihi est. Ut frāter tuus valet? Salvus est?	<i>I? I'm doing fine. How's your brother doing? How is he?</i>
Iúlia	Sīc valet ut numquam mélius.	<i>He's doing as well as ever.</i>
Márius	Ut valet família tua?	<i>How is your family doing?</i>
Iúlia	Omnēs domī bene sē habent.	<i>All are doing fine.</i>

Márius	Et amícus tuus, quid agit?	<i>And your friend, how is he doing?</i>
Iúlia	Rēctē valet.	<i>He's doing right well.</i>
Márius	Unde venīs?	<i>Where are you coming from?</i>
Iúlia	Dē bibliothēcā.	<i>From the library.</i>
Márius	Quō tē agis?	<i>Where are you going?</i>
Iúlia	Domum.	<i>Home.</i>
Márius	Quīn nunc abeúndum mihi est. Valē.	<i>Well, I must go now. Goodbye.</i>
Iúlia	Bene valē. Cūrā ut váleās.	<i>Goodbye. Take care of yourself.</i>

LEVEL III Tullia introduces her friend to Luke.

Lúcius	Salva sīs, Túllia. Quid agis?	Luke: <i>Hello, Tullia. How are you doing?</i>
Túllia	Salvē, Lūcī. Quid agis tū?	Tullia: <i>Hello, Luke. How are you doing?</i>
Lúcius	Nōstī mē. Mē semper bellē hábeō. Quis est haec puélla quae tēcum est?	<i>You know me. I'm always fine. Who is this girl that you have with you?</i>
Túllia	Lūcī, velim trádere tibi cōnsōbrínam meam, Priscíllam.	<i>Luke, I'd like to introduce you to my cousin Priscilla.</i>
Lúcius	Priscílla, mihi pergrátum est tē conveníre. Habítasne in hāc vícíníā? Ego ipse hábitō duōs sōlum vícōs hinc.	<i>Priscilla, I'm glad to meet you. Do you live in this neighborhood? I live only two blocks from here.</i>
Priscílla	Mínimē vērō. Hábitō in oppídulō Árdeā.	<i>No. I live in the little town of Ardea.</i>
Lúcius	Árdea? Estne in Campániā an in Látíō?	<i>Ardea? Is Ardea in Campania or in Latium?</i>
Priscílla	In Látíō, nōn procul ab urbe.	<i>In Latium, not far from the city.</i>
Lúcius	Dic mihi, quótiēs Rōmam venīs?	<i>Tell me, how often do you come to Rome?</i>
Priscílla	Quotiēscúmque cōnsōbrína mea mē invítat.	<i>As often as my cousin invites me.</i>

Túllia	Haec háctenus! Mē paénitet, Lūcī, sed nōbīs nunc eúndum est. Frāter meus nōs in gymnásiō iamdúdum exspéctat.	<i>Enough of this. I'm sorry, Luke, but we have to go now. My brother has been waiting a long time for us in the gym.</i>
Lúcius	Túllia, amábō tē, iubē frātre tuum Túllium salvēre. Prīscilla, cūrā ut váleās. Mox, ut spērō, tē íterum vidébō.	<i>Tullia, please say hello to your brother Tullius. Priscilla, take care of yourself. I hope to see you again soon.</i>
Túllia	Valē. Cūrā ut váleās.	<i>Goodbye. Take care of yourself.</i>
Prīscilla	Bene valē, Lūcī.	<i>Bye-bye, Luke.</i>

TOPICAL VOCABULARY

be fine bene sē habére; vál·eō -ére -uī

to be very well rēctē valére

goodbye valē (*pl.*: valéte); bene valē (*pl.*:
bene valéte)

hello! salvē (*pl.*: salvéte); salvus (-a) sīs

how are you? (how are you doing?)
quid agis? (*pl.*: quid ágitis?); ut
valēs? (*pl.*: ut valétis?)

I am fine bene mihi est

introduce (to) trā·dō -dere -didī -ditus
(+ *dat*)

know *defective* v nōvī nōvísse (**you**
know nōvístī or nōstī)

meet *tr & intr* con·vénio -venīre -vénī
-véntus

name nōm·en -inis *n*

not bad nōn male

pleased to meet you! mihi pergrátum
est tē convenīre

say hello to s.o. iubē (*pl.*: iubéte)
áliquem salvére

thanks! grātiās!

thanks a lot! grātiās máximās!

thanks a million! sēscéntās grātiās!

ADDITIONAL GREETINGS AND RESPONSES

Where are you from?

Unde es?

Where are you coming from?

Unde venīs?

How are you?

Quī valēs?

Fine.

Rēctē.

—

Bellē.

Very well.

Perbéllē.

—

Bellíssimē.

I'm fine.	<i>Mē bene hábeō.</i>
I'm doing quite well.	<i>Haud male quidem váleō.</i>
How are you?	<i>Ut tē habēs?</i>
So-so.	<i>Váriē.</i>
Fairly well.	<i>Mediócriter quidem váleō.</i>
Not bad.	<i>Haud male.</i>
Not too well.	<i>Nōn óptimē sãnē.</i>
As usual.	<i>Ut sóleō.</i>
Lousy.	<i>Plānē infēlíciter.</i>
Everything O.K.?	<i>Satīn' salvē?</i>
Everything is O.K.	<i>Ómnia sunt pulchrē.</i>
—	<i>Ómnia sunt fēlíciter.</i>
—	<i>Ómnia sunt fēstíviter.</i>
Hello. How've you been?	<i>Salvē. Valuistīne?</i>
Fine! Great!	<i>Probē! Euge!</i>
Well, I'm still alive.	<i>Em, vīvō.</i>
Hello.	<i>Salvē.</i>
Same to you.	<i>Salvē et tū.</i>
Hello. Pleasure to meet you.	<i>Salvē. Tē convēnísse volup est.</i>
Hello. The pleasure is mine.	<i>Salvē. Mihi quidem volup est.</i>
How are things with you? Everything all right?	<i>Quō pactō rēs sē tibi habent? Rēctēne sunt ómnia?</i>
In fair shape.	<i>In mediocrī statū.</i>
In great shape.	<i>In óptimō statū.</i>
Glad to hear that.	<i>Laetus (-a) istud aúdiō.</i>
Glad to hear that.	<i>Haud invítus (-a) aúdiō.</i>
I'm delighted to hear that.	<i>Est mihi istud audītū perquam iūcúndum.</i>
I'm glad for you.	<i>Gáudeō tuā causā.</i>
I'm sincerely glad to hear that.	<i>Audíre istud ex ánimō gáudeō.</i>
Thank heavens.	<i>Laus súperis.</i>

Goodbye for now.

Nunc valē.

God bless you.

Dī tē ament.

Take care (of yourself).

Tē cūrā.

Take it easy.

Ōtiósus (-a) estō.

Goodbye and good luck.

Váleās béneque tibi sit.

SUGGESTED CLASSROOM ACTIVITY _____

First, let pairs of students repeat the conversation of each level. After you have greeted several individual students with a question or two, pair off the students and have them ask each other similar questions. Questions and answers

can easily be gleaned from the dialogues, Topical Vocabulary, and Additional Greetings and Responses.

It is important to repeat this activity from time to time so that the questions and answers become spontaneous.