This reader is graded to correspond with the *Artes Latinae* program.

Artes Latinae
LATIN
SELF-TEACHING

Lectiones Primae
Graded Reader for Level One

TEACHER'S GUIDE

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UNIT 4*

Readings

1 One lawsuit creates another. (Anonymous)

2 Success feeds hope. (Anonymous)

3 Time diminishes grief. (Burton)

4 Necessity does not know any law. (St. Bernard?)

5 The cowl does not make the monk. (Medieval)

6 Trust creates more trust. (Anonymous)

7 God enriches. (Motto of Arizona)

8 Leadership proves the man. (Translation of Aristotle, *Ethics* 1.5)

9 Truth. (Motto of Harvard University)

10 The pencil (or style) reveals the man. (Anonymous)
You can tell what a man is by what he writes.

11 The Senate and the Roman People.
This was commonly abbreviated by the Romans to SPQR. Today the Italian government uses these same letters on some public works.

English Derivatives

Students should be encouraged to use the English derivatives that follow each set of readings. Knowledge of the relationship

*The Units of this reader are coordinated for use with the programmed text of the ARTES LATINAE program; for example, Unit 4 of the reader is designed to be used at the conclusion of Unit 4 of the programmed text.

between English and Latin has long been one of the acknowledged values of Latin study. Furthermore, the students can use their knowledge of English to help learn Latin vocabulary.

The capitalized part of each derivative given is the part that is derived from a Latin word in that Unit. Complete consistency was not possible. For example, we have written *PARent*, because the form in the text was *parit*. To have written *PAREnt*, thereby including the characteristic vowel *e*, would have been confusing. On the other hand, in *ALImentary* we did include the characteristic vowel *i* because the form that the students met was *alit*.

Additional Readings

Additional readings, similar to those in the student reader, will be provided at the end of each Unit in the Teacher's Guide. The teacher may use these for dictation, testing, etc. The beginning teacher is reminded that no class would possibly be expected to cover all the material in the reader nor this additional material in the Guide. We have tried to furnish the teacher with a virtually inexhaustible repertory to furnish variety and to accommodate the unusually talented student.

The Vocabulary at the end of *Lēctiōnēs Prīmae* includes the vocabulary of these additional readings, as well as that of the programmed text and the student's readings.

Diēs diem docet.
One day is the teacher of another. (Burton, *Anatomy of Melancholy*)

> All subsequent Burton quotations will be from the same source.

Nēminem metuit innocēns.
The innocent person fears no one. (Medieval)

Diēs adimit aegritūdinem.
Time diminishes sickness. (Terence, *Heaut.* 3.1.13)

Vestis virum facit.
Clothes make the man. (Erasmus, *Adagia* 3.1.60)

This is similar to Sentence 5 in this Unit of the student's reader. Since it is of some interest to students to see how various authors took a saying and varied it slightly, there will be many similar readings throughout the chapters. The students might be told that such examples of similar sayings could be multiplied many times.

Lūx et vēritās.
Light and truth. (Motto of Yale University)

Magistrātus indicat virum.
Office-holding reveals the man. (Anonymous)