



# CHAPTER 1

## ► EXERCISE 1

Identify the part of speech of the word in bold in each sentence. The Reading Vocabulary may be consulted.

1. Rhēa Silvia **filiōs** amat. \_\_\_\_\_
2. Amūlius Rōmulum et Remum **in** aquam pōnit. \_\_\_\_\_
3. Mars Rhēam Silviam **amat**. \_\_\_\_\_
4. Agricola **filiōs** cūrat. \_\_\_\_\_
5. Lupa Rōmulum et Remum **bene** cūrat. \_\_\_\_\_
6. Nauta aquam **et** terram amat. \_\_\_\_\_



Mars, god of war and father of Romulus and Remus.

## ► EXERCISE 2

Choose the response that completes the statement, answers the question, or means the same as the bolded word(s).

1. My **affectionate** little neighbor certainly lived up to her name.
  - a. Sophia
  - b. Victoria
  - c. Bella
  - d. Amy
2. Who would belong to an **agrarian** society?
  - a. sailors
  - b. farmers
  - c. doctors and dentists
  - d. senior citizens

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3. The city **aquatics** director is in charge of the
- a. public gardens.
  - b. tennis courts.
  - c. swimming pools.
  - d. baseball fields.
4. Which of the following describes a person performing filial duties?
- a. Sam, who cuts grass for his neighbor
  - b. Agatha, who takes her mother to doctor appointments
  - c. Joe, who tutors students after school
  - d. Noreen, who babysits the children on her block
5. A sailor measures distance in \_\_\_\_\_ miles.
- a. English
  - b. Roman
  - c. nautical
  - d. international
6. A **werewolf** reputedly has a(n) \_\_\_\_\_ cast to its features.
- a. lupine
  - b. equine
  - c. piscine
  - d. serpentine
7. Which dogs gained their name from being used to drive game out of their holes in the ground?
- a. bloodhounds
  - b. greyhounds
  - c. collies
  - d. terriers
8. Which word is **NOT** derived from *terra*?
- a. terrace
  - b. territory
  - c. terror
  - d. extraterrestrial
9. What is a **parterre**?
- a. a ghostly apparition
  - b. an ornamental flower bed
  - c. a group that opposes anarchists
  - d. a type of bug repellent
10. Which of the following describes a person **perambulating**?
- a. Juan, who is on a walking tour
  - b. Hope, who is attempting to climb Mt. Everest
  - c. Massimo, who is driving a tourist bus
  - d. Serena, who is on the track team
11. A student who **cares about** learning new things is \_\_\_\_\_.
- a. intelligent
  - b. amiable
  - c. irritating
  - d. curious
12. Which of the following describes a **benefactor**?
- a. the woman who donated paintings to the museum
  - b. the city council that raised utility rates
  - c. the logging company that clear-cut the land
  - d. the man who paid his taxes regularly

### ► EXERCISE 3

Identify whether the word in bold is the subject, predicate nominative, or direct object in each sentence. The Reading Vocabulary may be consulted. (The word *nōn* means “not.”)

1. Amūlius nōn est **deus**. \_\_\_\_\_
2. Puella **Rōmam** amat. \_\_\_\_\_
3. **Lupa** filiōs cūrat. \_\_\_\_\_
4. Nauta **aquam** amat. \_\_\_\_\_
5. **Rōmulus et Remus** Rōmam aedificant. \_\_\_\_\_
6. **Āthlēta** ambulat. \_\_\_\_\_

### ► EXERCISE 4

Decline the following noun.

1. *aqua, aquae, f.*

	Singular	Plural
Nominative	_____	_____
Genitive	_____	_____
Dative	_____	_____
Accusative	_____	_____
Ablative	_____	_____

### ► EXERCISE 5

Identify the case and number of the following nouns. For some, more than one answer is possible. Translate each form into English.

**Example:** terrae  
genitive singular    of the land    dative singular    to/for the land    nominative plural    the lands

1. nautārum \_\_\_\_\_
2. filiae \_\_\_\_\_
3. terram \_\_\_\_\_
4. agricolīs \_\_\_\_\_
5. poētās \_\_\_\_\_
6. lupa \_\_\_\_\_
7. Rōmā \_\_\_\_\_
8. āthlētae \_\_\_\_\_

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## ► EXERCISE 6

Identify the case and number of the following nouns. Change the singular forms into plural and the plural forms into singular. For some, more than one answer is possible.

**Example:** puellā

ablative singular    puellīs

1. puellae \_\_\_\_\_
2. puella \_\_\_\_\_
3. puellās \_\_\_\_\_
4. puellārum \_\_\_\_\_
5. puellīs \_\_\_\_\_
6. puellam \_\_\_\_\_

## ► EXERCISE 7

Complete the following sentences by consulting the Latin reading passage and Reading Vocabulary. Make your answers grammatically correct.

**Example:** Mārs Rhēam Silviam amat.

1. Rhēa Silvia \_\_\_\_\_ amat.
2. Amūlius \_\_\_\_\_ nōn (*not*) amat.
3. Rhēa Silvia \_\_\_\_\_ cūrat.
4. Amūlius \_\_\_\_\_ nōn (*not*) cūrat.
5. Lupa \_\_\_\_\_ ambulat.
6. Lupa \_\_\_\_\_ amat.
7. Lupa \_\_\_\_\_ bene cūrat.



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Ancient coin showing Romulus and Remus with the she-wolf.

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# CONTENT QUESTIONS

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After completing Chapter 1, answer these questions.

1. Who were the founders of Rome?

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2. Name the eight parts of speech.

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3. What three properties does every noun have?

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4. List the names of the five cases in order.

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5. What is the usual gender of nouns of the first declension?

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