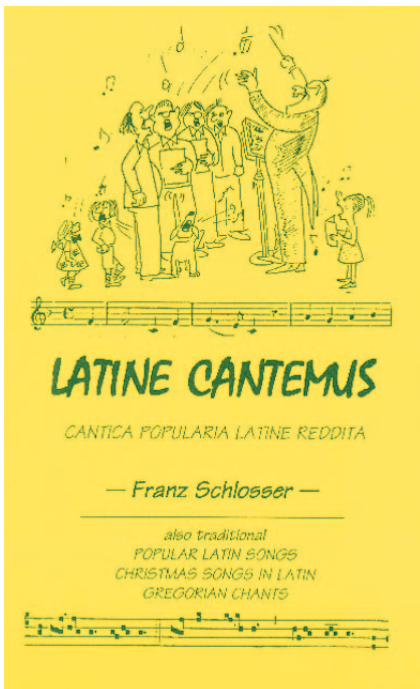


A Song a Day Keeps the Boredom Away!



If you have ever seen students staring blankly at a wall or window or mindlessly doodling on a scrap of paper, then you know that occasionally every teacher's enemy, named Boring Boredom, has entered your classroom. No matter the age of the student or the quality (or lack thereof) of the teacher's voice, a song in Latin can shut the enemy out of the room. The following verses have been taken from *Latine Cantemus*, a 1996 Bolchazy-Carducci publication.

A song can be used to illustrate the grammar lesson of the day. For instance, after teaching students how to form and recognize the future active indicative tense of the 1st and 2nd conjugations, sing together this verse from page 63 of *Latine Cantemus* from "She'll Be Coming Round the Mountain." The first verse illustrates a 1st conjugation verb; the second verse illustrates a 2nd conjugation verb.

Transportabit montem illa visens nos,
Transportabit montem illa visens nos,
Transportabit montem illa,
Transportabit montem illa,
Transportabit montem illa visens nos.

Equos sex habebit illa visens nos,
Equos sex habebit illa visens nos,
Equos sex habebit illa,
Equos sex habebit illa,
Equos sex habebit illa visens nos.



Another version of the same song on page 96 illustrates the following: 1st verse - 4th conjugation future active tense; 2nd, 3rd, and 4th verses - 3rd conjugation future active tense.

Many other grammatical topics can be illustrated with a song from *Latine Cantemus*. Some examples are:

Animal Names	p. 3	Old MacDonald Had a Farm
Cardinal Numbers	p. 7	Ten Little Indians
Ordinal Numbers	p. 74	The Twelve Days of Christmas
Superlatives	p. 8	Happy Birthday to You
Imperatives	p. 24	Rock My Soul
Imperatives	p. 35	Song of the Volga Boatmen
Imperfect Indicative Active Verbs	p. 28	Cockles and Mussels
Present Subjunctive Active	p. 30	Hava Nagila
Accusative Direct Objects	p. 31	Alouette