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Milena Minkova has studied, conducted research, and taught in Bulgaria, Switzerland, Germany, Italy, the Vatican City, and the USA. Minkova has authored three book monographs: *The Personal Names of the Latin Inscriptions from Bulgaria* (Peter Lang, 2000); *The Protean Ratio* (Peter Lang, 2001); and *Introduction to Latin Prose Composition* (Bolchazy-Carducci, 2007, reprint; Wimbledon, 2001). She has also published numerous articles on Latin medieval philosophy (most recently on twelfth century Renaissance), Latin literature in its continuity, Latin composition, and Latin pedagogy. Minkova has recently prepared a *College Exercise Book* based on *Latin for the New Millennium* (Bolchazy-Carducci, 2012).

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Terence Tunberg has taught in Belgium and Canada, as well as in the USA. He is a specialist in Latin composition, and an expert in the history of the approaches to writing Latin prose from antiquity to early modern times. Tunberg's works include an edition of a collection of medieval Latin speeches, commentaries on Latin works, and numerous studies of the history of imitation in Latin writing. His newest book elucidates the various functions of conversational Latin discourse in the culture of the humanists of the Renaissance and early modern period. In addition, he has for nearly two decades offered summer seminars designed to introduce people to the use of spoken Latin.



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Elisa Denja taught Latin at North Chicago High School and Baker Demonstration School in Evanston, Illinois, for many years while concurrently teaching classical mythology at Loyola University Chicago and in the gifted-distance learning program at Northwestern University. Elisa was awarded the Illinois Latin Teacher of the Year award in 1992 and the Illinois Lifetime Achievement Award in 2007.

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While teaching Latin for many years at Barrington High School in Barrington, Illinois, LeaAnn served as both vice-president and president of the Illinois Classical Conference. LeaAnn received the Illinois Latin Teacher of the Year award in 1989, the Illinois Lt. Governor's Award in 1990, and the Classical Association of the Middle West and South Good Teacher Award in 1996, the Illinois Classical Conference Lifetime Achievement Award in 2008, and the American Classical League *Emerita* Award in 2012.

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Donald Sprague also studied at the Intercollegiate Center for Classical Studies in Rome. He taught Latin and Greek, founded the Honors Program, established a summer study tour of Italy and Greece, and served as an administrator for many years at Loyola Academy in Wilmette, Illinois. He regularly develops and leads adult education tours of Roman sites. He served as treasurer of the Illinois Classical Conference for fourteen years and two terms as president of the Chicago Classical Club. In 1990, Sprague received the Illinois Latin Teacher of the Year award and the Illinois Lt. Governor's Award. Sprague taught the humanities and ethics as an adjunct professor at Kennedy-King College, one of the City Colleges of Chicago, from 2005 to 2016.

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In addition to studying at the American Academy in Rome, the Institute of Classical Studies in London, and the University of Maastricht in Holland, Judith Hallett is a former president of the Classical Association of the Atlantic States and Vice President for Outreach of the American Philological Association. She was named a Distinguished Scholar-Teacher in 1992 by the University of Maryland.

SHERWIN LITTLE

BA University of Cincinnati; MA University of Colorado

Sherwin Little taught Latin from sixth grade through Latin AP at Indian Hill Exempted Village School District from 1983 to 2013. Sherwin has received an *Ovatio* from the Classical Association of the Middle West and South as well as the CAMWS Good Teacher Award and the Hildesheim Vase Award from the Ohio Classical Conference in 1986 and 2007. Sherwin holds National Board Certification in World Languages Other than English and has been both Vice President and President of the American Classical League. In 2014 Little became the administrator for the ACL.

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Sherrilyn Martin was named Illinois Latin Teacher of the Year in 1993, was a recipient of the Illinois Lt. Governor's Award for Foreign Language Teaching in 2001, and was named a Claes Nobel Teacher of Distinction in 2007. She is a past president of the Illinois Classical Conference and is active in the Rockford Society of the Archaeological Institute of America. Sherrilyn spent a year in independent study at the University of Thessaloniki, Greece.



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After teaching at UNC-Greensboro and Duke University, Mary Pendergraft began teaching classics full-time at Wake Forest. Mary is a former President of the North Carolina Classical Association and participated in the focus group that wrote the North Carolina Standard Course of Study for Latin. Pendergraft served as Chief Reader for Advanced Placement Latin from 2007 to 2011. She was the recipient of the American Classical League's *Emerita* Award in 2011 and of a Classical Association of the Middle West and South *Ovatio* in 2014.

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Cynthia White is the Director of the Undergraduate Latin Program and supervises teacher training and K–12 Latin Teacher Certification at the University of Arizona. She regularly teaches at the *Istituto Internazionale di Studi Classici di Orvieto*, the Classics Department's Study Abroad Program in Orvieto, Italy, and has studied in Rome with the Papal Latinist Reginald Foster, O.D.C.

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In addition to postgraduate work in Latin and Humanities at the University of Dallas and the University of Texas at Arlington, on a Rockefeller Grant Rose Williams did research at the Bodleian Library, Oxford University in England and at the University of Pisa. She taught Latin for over thirty years at both the high school and the university levels in Texas and is the author of some thirty books about the classics.

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Jeremy Walker has taught Latin at Crown Point High School in Crown Point, Indiana, since 1995. He has served as the Co-Chair of the Indiana Junior Classical League and Membership and Public Relations Chair of the National Junior Classical League. In addition to studying in Italy at the Intercollegiate Center for Classical Studies and in Greece at the American School for Classical Studies, he was president of the Indiana Classical Conference. In 2003, Jeremy was recognized as the Latin Teacher of the Year in Indiana, and in 2004 was recognized by the Indiana State Teachers Association as a Torch of Knowledge Recipient.

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Lanetta Warrenburg has taught high school English and Latin for thirty-three years at schools in Indiana and Illinois. Her last twenty-four years of teaching Latin were at Elgin High School in Elgin, Illinois. While teaching Latin there, she served as the Illinois Classical Conference chairperson for Chicago Classics Day, as co-chair for the Illinois Certamen League since 1993, and as state chair for the Illinois Junior Classical League from 1999 to 2001. Lanetta was honored as the Illinois Latin Teacher of the Year in 2001 and was president of the Chicago Classical Club from 2005 to 2007.



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While teaching Latin for many years at Barrington High School in Barrington, Illinois, LeaAnn Osburn served as both vice-president and president of the Illinois Classical Conference. She has authored several Latin workbooks and teacher resources. Osburn received the Illinois Latin Teacher of the Year award in 1989, the Illinois Lt. Governor's Award in 1990, the Classical Association of the Middle West and South Good Teacher Award in 1996, the Illinois Classical Conference Lifetime Achievement Award in 2008, and the American Classical League *Emerita* Award in 2012.

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Donald Sprague also studied at the Intercollegiate Center for Classical Studies in Rome. He taught Latin and Greek, founded the Honors Program, established a summer study tour of Italy and Greece, and served as an administrator for many years at Loyola Academy in Wilmette, Illinois. He regularly develops and leads adult education tours of Roman sites. He served as treasurer of the Illinois Classical Conference for fourteen years and two terms as president of the Chicago Classical Club. In 1990, Sprague received the Illinois Latin Teacher of the Year award and the Illinois Lt. Governor's Award. Sprague taught the humanities and ethics as an adjunct professor at Kennedy-King College, one of the City Colleges of Chicago, from 2005 to 2016.

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Ronnie Ancona is Professor of Classics at Hunter College and The Graduate Center of the City University of New York. For many years she directed Hunter's MA in the teaching of Latin program. Ancona has authored or coauthored several Latin textbooks. She served on the American Philological Association/American Classical League Joint Task Force on Teacher Training. She served as the American Philological Association Vice President for Education from 2010 to 2014 and won the APA Award for Excellence in Teaching at the College Level in 2009. She taught Latin at the secondary school level for five years.

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SHERWIN LITTLE

1–12 Foreign Language Program Leader, Indian Hill High School, Cincinnati, Ohio

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In addition to postgraduate work in Latin and Humanities at the University of Dallas and the University of Texas at Arlington, on a Rockefeller Grant Rose Williams did research at the Bodleian Library, Oxford University in England and at the University of Pisa. She taught Latin for over thirty years at both high school and university levels in Texas and is now the author of some twenty books about the classics.



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PILOT TEACHER

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CRAIG BEBERGAL

Latin Teacher, Florida State University School, Tallahassee, Florida

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Craig Bebergal has taught Latin for seven years, three of which have been at his current position at the Florida State University School where he teaches Latin I–AP to eighth through twelfth graders. He has also taught as an adjunct professor for Florida Atlantic University’s College of Education. Bebergal is currently serving as co-chair of the Florida Junior Classical League speech and costume committee while working on a PhD in Humanities with a concentration in Latin Literature.



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Dettmer received the University of Iowa's 2012 Lola Lopes Award for Undergraduate Student Advocacy. A former Mellon Fellow at Duke University, a recipient of the Iowa May Brodbeck Humanities Fellowship, an Iowa Faculty Scholar, an Iowa collegiate fellow, and past president of the Classical Association of the Middle West and South, Dettmer has authored *Horace: A Study in Structure* (1983) and *Love by the Numbers: Form and Meaning in the Poetry of Catullus* (1997). She is coauthor of *A Workbook to Ayers' English Words from Latin and Greek Elements* (1986), in its second printing and used widely in vocabulary-building courses around the country, as well as *A Catullus Workbook* (2006) and its *Teacher's Manual* (2006), which she coauthored with LeaAnn Osburn. Her current project is a book-length study examining the poetic structure of Ovid's *Amores*.

LEAANN A. OSBURN



BA Monmouth College, Illinois; MA Loyola University Chicago

Teacher Emerita, Barrington High School, Barrington, Illinois

LeaAnn A. Osburn received an American Classical League *Emerita* Award in 2012, served as both vice president and president of the Illinois Classical Conference, and received the ICC Lifetime Achievement Award in 2008. Osburn received the Illinois Latin Teacher of the Year Award (1989), the Illinois Lt. Governor's Award (1990), and the CAMWS Good Teacher Award (1996). She coauthored *A Catullus Workbook* (2006) and *Teacher's Manual* (2006) with Helena Dettmer, *Vergil: A Legamus Transitional Reader* (2004) with Thomas J. Sienkewicz, and *Vergil: A Legamus Transitional Reader Teacher's Guide* (2010) with Karen Lee Singh. Osburn served as the series editor for *Latin for the New Millennium*, Levels 1 and 2.



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Prior to joining the faculty at the University of Iowa in 2003, Rosemary Moore served as a visiting professor at St. Olaf College. She has taught a range of courses including Roman History, The Hellenistic World and Rome, Food in Ancient Society, Ancient Warfare, and Ancient Sports and Leisure. Her publications and presentations have focused on such topics as Roman generalship, military history, Crassus at Carrhae, the art of command, and related topics. In 2007, Moore was honored to serve as the recipient of a Blegen Research Fellowship and, in that capacity, to teach two courses at Vassar College. Moore wrote two of the historical overview essays in this volume.

TERENCE TUNBERG

BA, MA University of Southern California; PhD University of Toronto

Terence Tunberg is a professor of classics at the University of Kentucky. He has also taught in Belgium and Canada. He is a specialist in Latin composition, and an expert in the history of the approaches to writing Latin prose from antiquity to early modern times. His works include an edition of a collection of medieval Latin speeches, commentaries on Latin works, and numerous studies of the history of imitation in Latin writing. In addition, for more than a decade he has offered summer seminars designed to introduce people to the use of spoken Latin.

Tunberg coauthored *Latin for the New Millennium*, Levels 1 and 2, with Milena Minkova. Tunberg composed the introductory essay for the post-antique section.

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KELLY NORTHRUP

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Following a brief stint as a visiting instructor at Knox College, Kelly Northrup has taught Latin at all levels from seventh grade to AP at the Webb School, Bell Buckle, Tennessee, since 2007. In 2006 she was awarded one of the five Student Teacher of the Year Awards at Indiana University, and in 2007 she received the Amy High Scholarship to study at Papal Latinist Fr. Reginald Foster's *Aestiva Romae Latinitas* (Summer Latin in Rome) program. At Ursinus she was valedictorian and inducted into Phi Beta Kappa. She is a frequent contributor to the *LNM* Teachers' Lounge and an *LNM* webinar presenter.

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JOHN TRAUPMAN

BA Moravian College, Pennsylvania; PhD Princeton

John Traupman taught at St. Joseph's University in Philadelphia from 1951 until retirement in 1989. He taught in the Graduate School at Villanova University from 1958 to 1963. Honors include St. Joseph University's Distinguished Teaching Award and a Faculty Merit Award for Research, two awards recognizing his professional service from the Classical Association of the Atlantic States, the Pennsylvania Department of Education's Certificate of Appreciation, and the Comenius Award from the Moravian Alumni Association.

Traupman has served as president of the Philadelphia Classical Society, the Pennsylvania Classical Association, and the Classical Association of the Atlantic States. He was a consultant for the Pennsylvania Department of Education, classics department chair at St. Joseph's for thirty-two years, and a member of ACTFL's Board of Reviewers for National Standards in Foreign Language. Traupman's most popular books are the *New College Latin and English Dictionary* (1994) and *Conversational Latin for Oral Proficiency* (2006).

REBECCA WICK

BA University of Scranton; MA Loyola University Chicago

Rebecca Wick has taught classical languages on the high school level since 1988 in Wilmette, Illinois. She taught all four levels of Latin (including AP Vergil and Catullus/Horace) at Regina Dominican High School for nine years. In 1997, she moved to Loyola Academy where she has taught both Latin and Greek. As an undergraduate, Wick spent a year abroad at Ireland's University College Cork. She also did graduate work at the American School of Classical Studies in Athens. Wick has also run the Athens Marathon. She has served as president and vice president of the Illinois Classical Conference and as president of the Chicago Classical Club.

ROSE WILLIAMS

BA Baylor University, Texas; MA University of North Carolina, Chapel Hill

Rose Williams has written a number of books for high school Latin students. Her most recent Latin text is *A Beginning Christian Latin Reader: De Bonis Cogitationibus*; other recent titles include the four enrichment texts for *Latin for the New Millennium: From Romulus to Romulus Augustulus*, *The Original Dysfunctional Family*, *The Clay-footed SuperHeroes*, and *From Rome to Reformation*. Williams has taught at both high school and college levels. She has done postgraduate work in Latin and the Humanities at the University of Dallas and the University of Texas at Arlington. On a Rockefeller Grant she did research at Oxford's Bodleian Library and the University of Pisa.

PHILIP WOODRUFF

BA, MA Loyola University Chicago; MS Secondary Education Northwestern University

Philip Woodruff has been a secondary school Latin teacher for twenty-five years. At Lake Forest High School, Lake Forest, Illinois, since 1991, he has taught Latin I through AP courses along with occasional Classical Greek students. Woodruff served for five years as the department chair for the World Languages Department at Lake Forest. He has served as a peer editor for textbooks and has recently been active with translating articles for the Leonard Euler Archive.

CONSULTANT PILOT TEACHERS

SHERRY JANKOWSKI

BA, MA Ed Virginia Tech

Sherry Jankowski has taught Latin I, II, III, IV, AP and Ancient Greek in Maryland and in Las Vegas, Nevada. As an undergraduate, she studied at the Intercollegiate Center for Classical Studies in Rome. In addition, she has served as the Nevada Junior Classical League State Chair for three years and was named a Master Teacher by The Meadows School in 2010.

NICHOLAS YOUNG

BA, MA Wayne State University

Nicholas Young has been a classroom teacher for over forty years, the last twenty of which have been at University of Detroit Jesuit High School in Detroit, Michigan. He is also an instructor at the University of Detroit Mercy. He has done studies at the American School of Classical Studies in Athens, in Latin with Fr. Reginaldus Foster in Rome, and archaeological field work in Tuscany through Wayne State and Northern Kentucky State University. He was state chair for Michigan Junior Classical League for ten years and has served two terms as president of the Michigan Classical Conference. Currently, he serves as president of the Detroit Classical Association. He was awarded the 2010 Glenn Knudswig Award from the University of Michigan as Teacher of the Year. He is the author of several articles and the book *Instant Answers*.